



Arts & Humanities  
Research Council



UNIVERSITY OF LEEDS

# Translating Climate Science for Young People

## The role of language and metaphor in the teaching and learning of climate science

Monday, 27<sup>th</sup> June, 2016

Royal Society, 6 – 9 Carlton House Terrace, London

### Purposes:

- To consider the implications of the findings for teaching science at secondary level and National Curriculum reform.
- To communicate the findings of the AHRC funded project, 'Translating Science to Young People', to a diverse range of stakeholders.

- 10.00 Arrivals (coffee/tea/biscuits available)
- 10.30 Purposes of the meeting (Alice Deignan)
- 10.40 Metaphors and how they shape thinking and talking (Alice Deignan)
- 11.00 The use of models and analogies in science teaching (Indira Banner/Hugh Williets)
- 11.30 Overview of project and methodology used/break-out discussions of data (Shirley Paul)
- 12.00 Buffet lunch
- 12.40 Plenary speaker (Michael Reiss)
- 1.40 Project Findings 1: Translating science for young people – key metaphor findings (Alice Deignan)
- 2.10 Break (coffee/tea/biscuits available)
- 2.30 Break-out discussions of science metaphors (Elena Semino)
- 2.50 Project Findings 2: Young people's conceptions and alternative conceptions about global warming (Indira Banner/Shirley Paul)
- 3.20 Feedback and way forward (Elena Semino)
- 3.30 Meeting closes (coffee/tea/biscuits available)

Translating Science for Young People website: <http://translatingscience.leeds.ac.uk>

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